

ANNUAL GENDER AND DEVELOPMENT (GAD) ACCOMPLISHMENT REPORT

FY 2021

Organization: Philippine Science High School - CALABARZON Region Campus			Organization Category: National Government, Attached Agency							
Organization Hierarchy: Department of Science and Technology, Philippine Science High School System										
Total Budget/GAA of Organization:		132,304,000.00								
Actual GAD Expenditure		Primary Sources	GAA							
		Other Sources								
% of GAD Allocation:	32.05%									
Gender Issue /Gad Mandate	Cause of Gender Issue	GAD Result Statement/GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators / Targets	Actual Result (Outputs/Outcomes)	Total Approved Budget	Actual Cost	Variance/Remarks	Responsible Unit
1	2	3	4	5	6	7	8	9	10	10

CLIENT-FOCUSED ACTIVITIES

Client-Focused Activities are already included in the Attribution of the Scholarship Program

ORGANIZATION-FOCUSED ACTIVITIES

1	Sec. 24 of RA 9710 - The State shall ensure gender-sensitivity trainings and seminars; Capacity Building Activities on GAD	Not all personnel have integrated GAD concepts and principles in all campus-wide activities	Increase and strengthen appreciation/understanding of GAD concepts and principles to finally integrate GAD in all campus-wide activities	MFO: General Administrative Support Services	5-day In-Service Training for All Faculty and Staff	100% attendance of all faculty and staff	100% attendance of all faculty and staff	1,000,000.00	822,062.56	177,937.44	GFPS, CID, FAD, SSD
2	Participation in the 18-Day Campaign to End Violence Against Women as mandated in RA 10398	The need for personnel to be aware of the campaign to end Violence Against Women and Children (VAWC) emphasized and given importance	To ensure support and active participation of the PSHS CALABARZON personnel of the Annual 18-Day Campaign to end VAW	MFO: General Administration Support Services	Participation in the 18-day Campaign to end VAW as led by PCW and DOST	100% participation of campus personnel	100% of campus personnel participated	100,000.00	161,162.41	- 61,162.41	GFPS

3	RA 6949; An Act to Declare March 8 of every year as a Working Special Holiday known as National Women's Day	The importance and increase awareness of PSHS CALABARZON employees on the role of women in Science and Technology and change the conservative mindsets pertaining to stereotype roles of women highlighted	To increase awareness and participation of PSHS CALABARZON personnel and officials in the celebration of the Women's Month	MFO: General Administrative Support services	Participate in the Women's Month Celebration	100% participation of campus personnel	100% of campus personnel participated	100,000.00	212,147.09	- 112,147.09	GFPS
4	Disparity between the number of male and female NCE/RACE qualifiers is high (Male qualifiers are higher than female qualifiers) (based on the PSHS System's GAD Strategic Plan)	Lack of awareness on what Pisay can offer to female RACE qualifiers	To increase percentage of female RACE qualifiers	Registrar's Office	RACE Campaign	Increase in the number of female RACE qualifiers	Significant increase in the number of female RACE qualifiers compared to previous number of female NCE qualifiers	299,700.00	269,380.00	30,320.00	SSD
5	Gender Needs	Provision of basic gender needs of indigent women in the community	To provide basic gender needs of indigent women in the community	Outreach Committee	Pisay Outreach Program	Beneficiary: indigent women, senior citizen and special children in the community/nearby barangay	Indigent women, senior citizen, and special children benefited from the outreach program	174,000.00	112,630.00	61,370.00	Outreach Committee

ATTRIBUTED PROGRAM/PROJECTS											
	Attribution of PAPs to the GAD Budget	Not all PAPs is attributed to the GAD Budget	To ensure PAPs of the campus is addressing all gender concerns of all students and scholarship program is attributed to GAD Budget	Provision of Specialized Secondary Science Education and Support to Operations	PSHS Scholarship Program - HGDDG Score 13.83/20 x 100% = 69.15% All activities, including Humanities Week, STEM Week, and other activities with scholars involvement	100% participation of students	100% of students participated and benefited from the scholarship funds	15,137,626.50	12,623,332.50	2,514,294.00	CID, SSD
	Attribution of PAPs to the GAD Budget	Lack of facility that will cater scholars with their needs on Arts, Design, and Technology	To construct facility that will cater scholars with their needs on Arts, Design and Technology	Provision of Quality Facilities	Construction of Fabrication Laboratory	100% construction of Fab Lab	100% construction of Fab Lab; 50% attribution based on HGDDG score	10,000,000.00	9,996,204.29	3,795.71	BAC, FAD, CID
	Attribution of PAPs to the GAD Budget	Lack of facility that will cater and sustain gender needs of the campus community	To construct facility that will cater and sustain gender needs of the campus community	Provision of Quality Facilities	Site Development Phase 7 Improvement of Parking Area and Landscape/Concrete Pavement; Construction of Connecting Bridges at the 2nd floor of Acad Bldg 1,2, and 3; Construction of Perimeter Fence; Construction of Fence along Bleachers and Right of Gymnasium; Extension of Drainage System; Installation of CCTV System; Streetlights; Demolition/Extension of Perimeter Fence along Future Campus Oval	100% construction of Site Development Phase 7	100% construction of Site Development Phase 7; 75% attribution based on HGDDG score	12,750,000.00	12,742,078.94	7,921.07	BAC, FAD
	Attribution of PAPs to the GAD Budget	Lack of technical and scientific equipment to support science education and agency's operations	To procure technical and scientific equipment to support science education and agency's operations	Provision of Specialized Secondary Science Education and Support to Operations	Procurement of Technical and Scientific Equipment	100% procurement of Technical and Scientific Equipment	100% procurement of Technical and Scientific Equipment; 50% attribution based on HGDDG score	7,000,000.00	2,906,473.17	4,093,526.84	BAC, CID
	Attribution of PAPs to the GAD Budget	Lack of ICT equipment to support science education and agency's operations	To procure ICT equipment to support science education and agency's operations	Provision of Specialized Secondary Science Education and Support to Operations	Procurement of ICT Equipment	100% procurement of ICT Equipment	100% procurement of ICT Equipment; 50% attribution based on HGDDG score	1,299,700.00	591,000.00	708,700.00	BAC, CID

	Attribution of PAPs to the GAD Budget	Lack of library resources/materials that will harness male and female scholars' intelligence, skills, etc.; Gender-sensitive library resources/materials	To procure library resources/materials that will harness male and female scholars' intelligence, skills, etc.; To procure gender-sensitive library resources/materials	Provision of Specialized Secondary Science Education and Support to Operations	Procurement of Library Resources/Materials	100% procurement of Library Resources/Materials	55% procurement of library resources/materials; 50% attribution based on HGDG score minus 151,989 from the scholarship funds	5,050,000.00	1,238,011.00	3,811,989.00	BAC, Library
	Attribution of PAPs to the GAD Budget	Lack of communication equipment that will help male and female employees with their everyday transactions within and outside the campus	To procure communication equipment that will help male and female employees with their everyday transactions within and outside the campus	Provision of Specialized Secondary Science Education and Support to Operations	Procurement of Communication Equipment	100% procurement of Communication Equipment	100% procurement of Communication Equipment; 50% attribution based on HGDG score	1,483,000.00	732,000.00	751,000.00	BAC, FAD
Total								54,394,026.50	42,406,481.94		


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